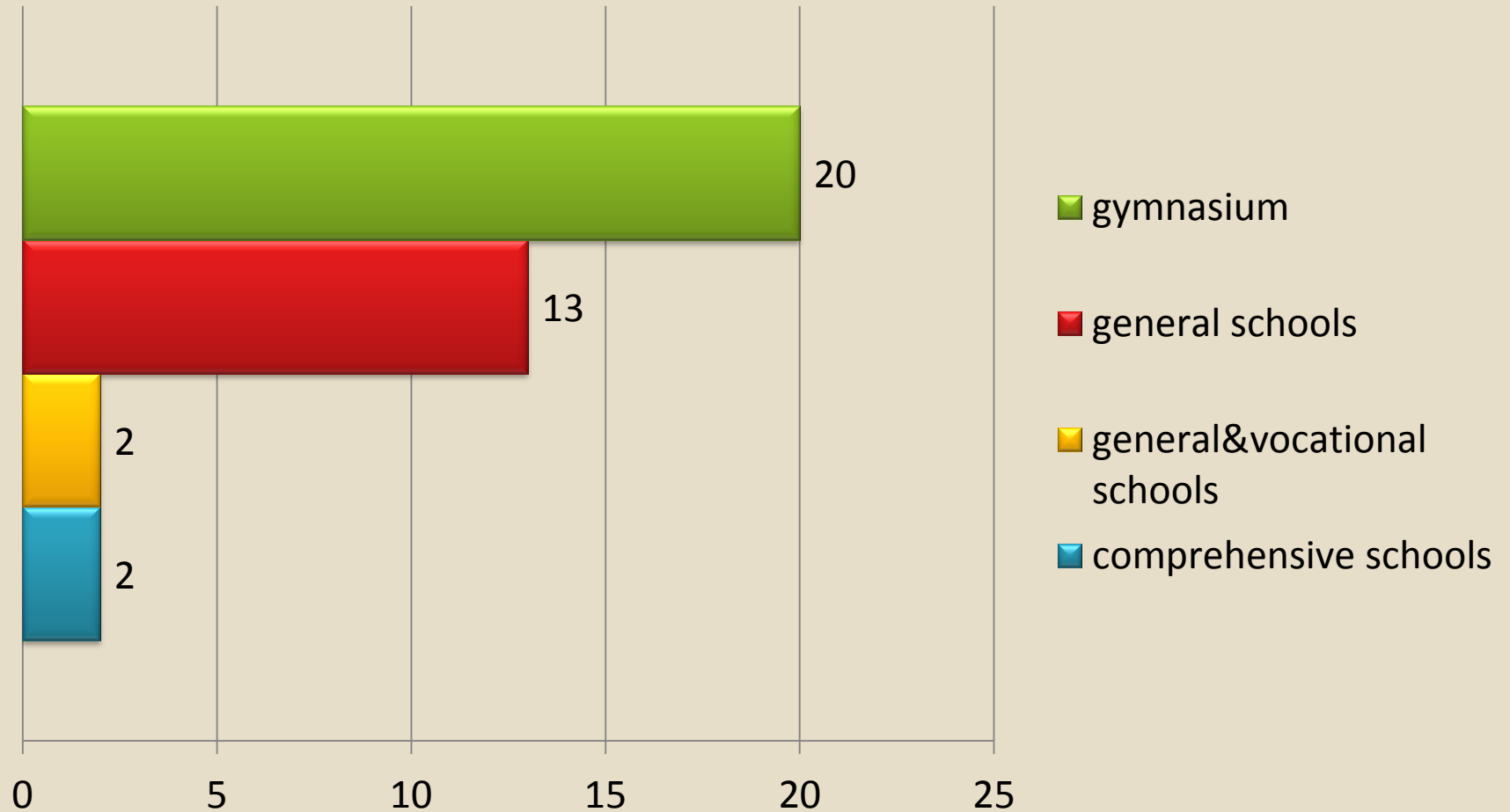


Highly gifted Students and their Teachers

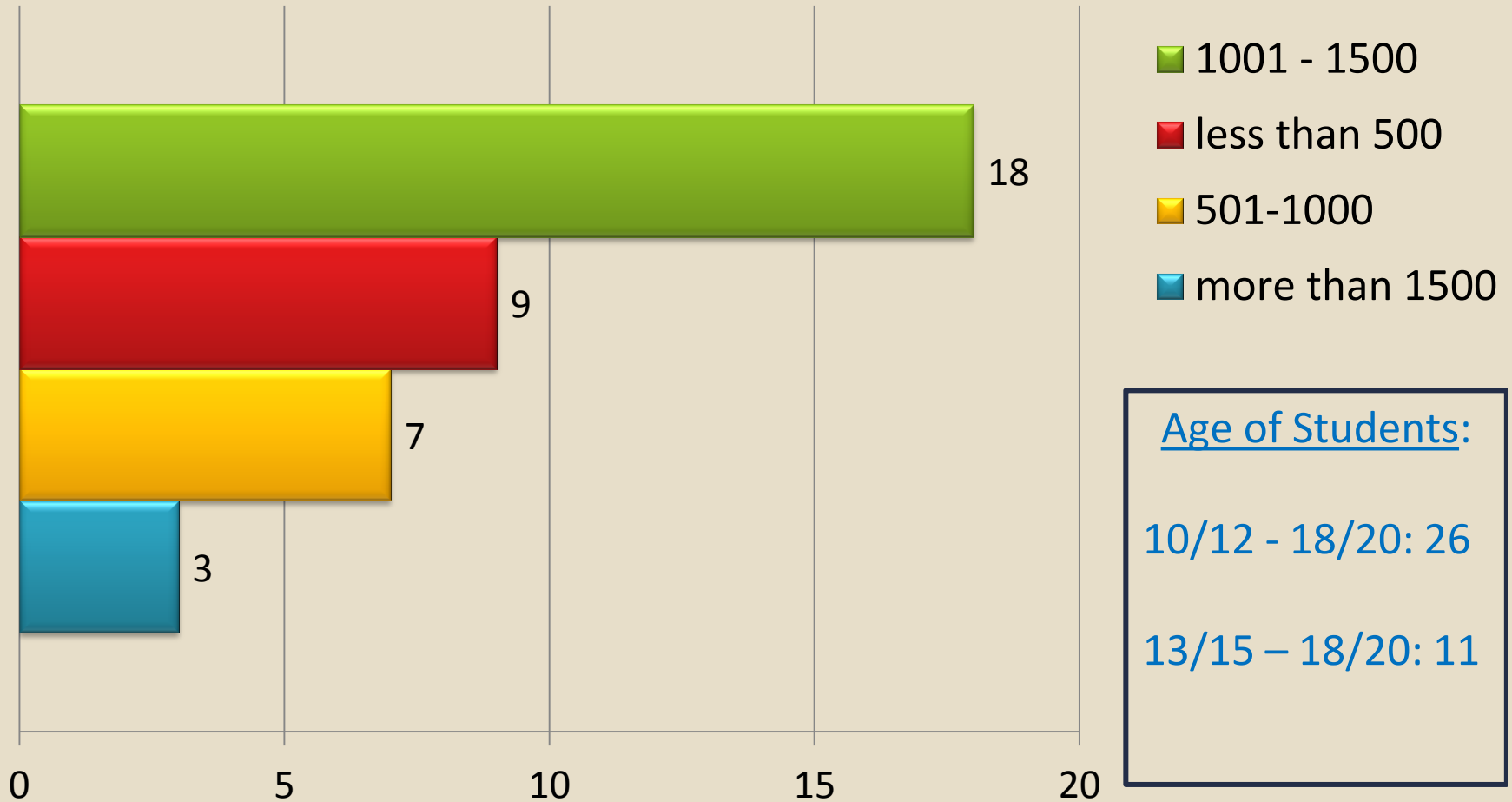
A Barometer of Teachers' Feelings and Opinions

measured by: Georg Latzke, Austria

Schools



Number of Pupils:

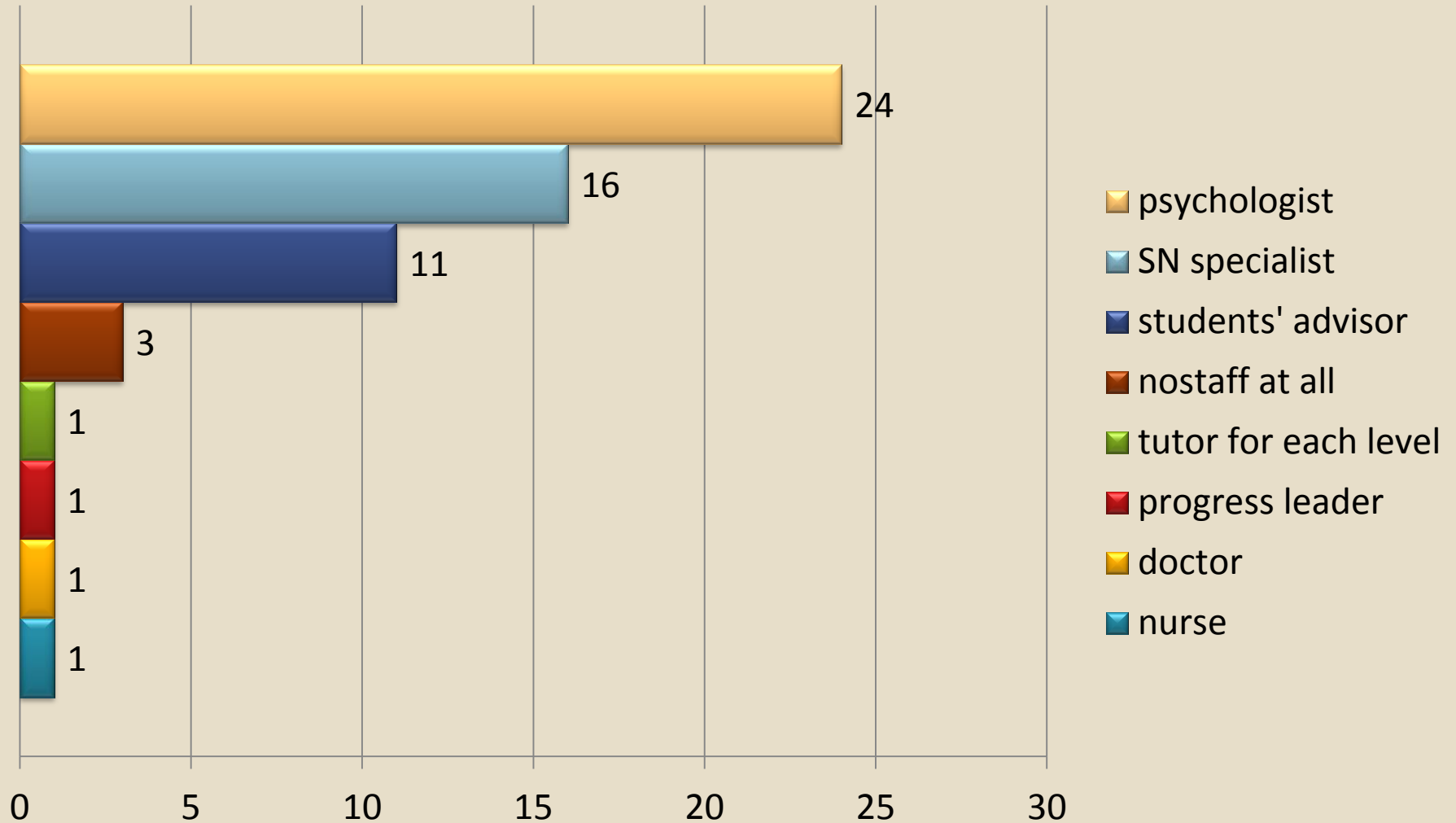


Age of Students:

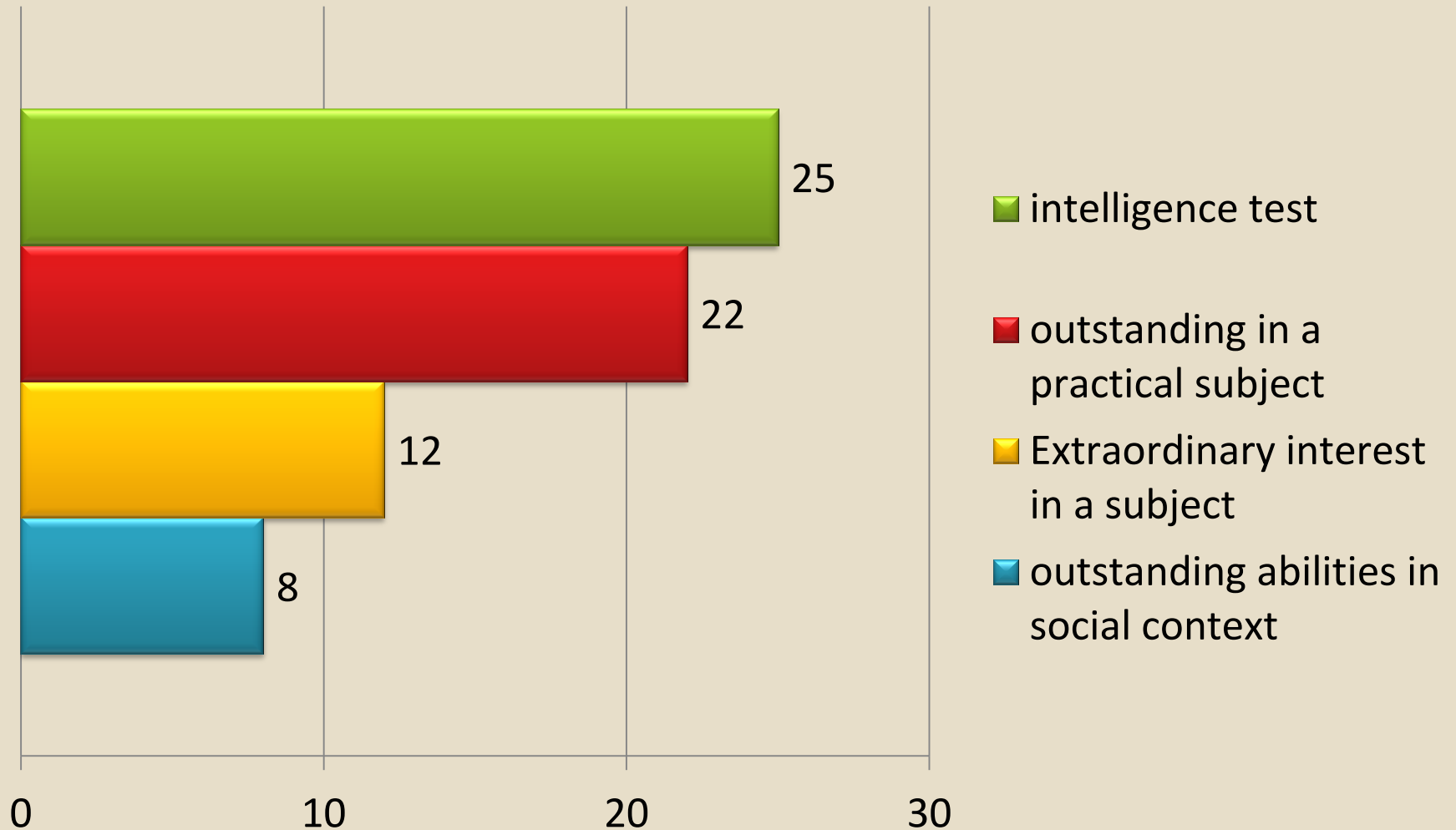
10/12 - 18/20: 26

13/15 – 18/20: 11

Support at school



1. What do you understand by highly gifted?



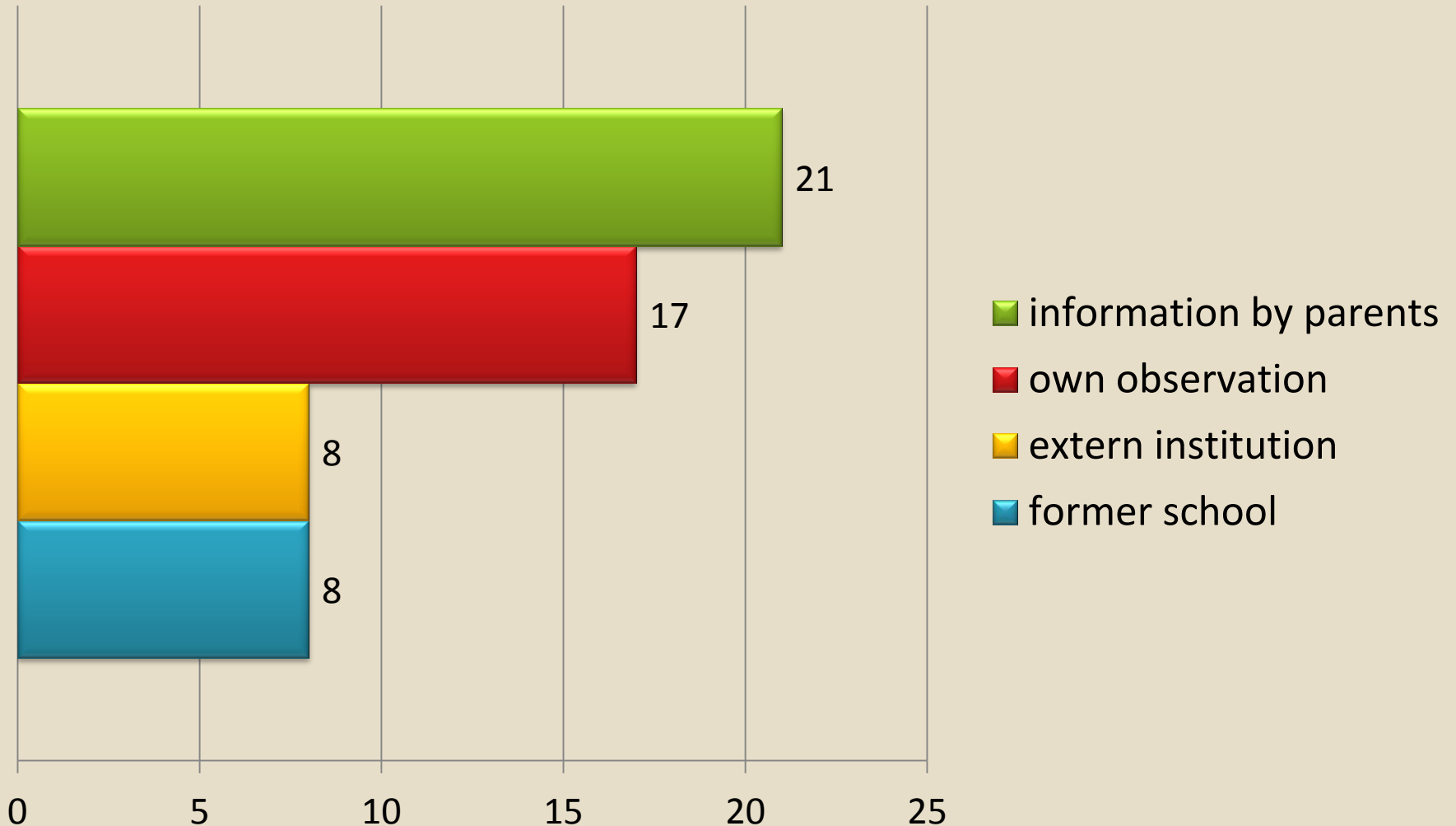
1. What do you understand by highly gifted?

Others:



- outstanding results in a subject (4)
- extraordinary interest in a subject
- outstanding abilities in several subjects
- extraordinary interest in several subjects
- speed of understanding
- fast transfer
- digest information fast
- shows a domain
- excellent results & outstanding social abilities
- difficulties in managing things at school

2. How are highly gifted students diagnosed in your school?



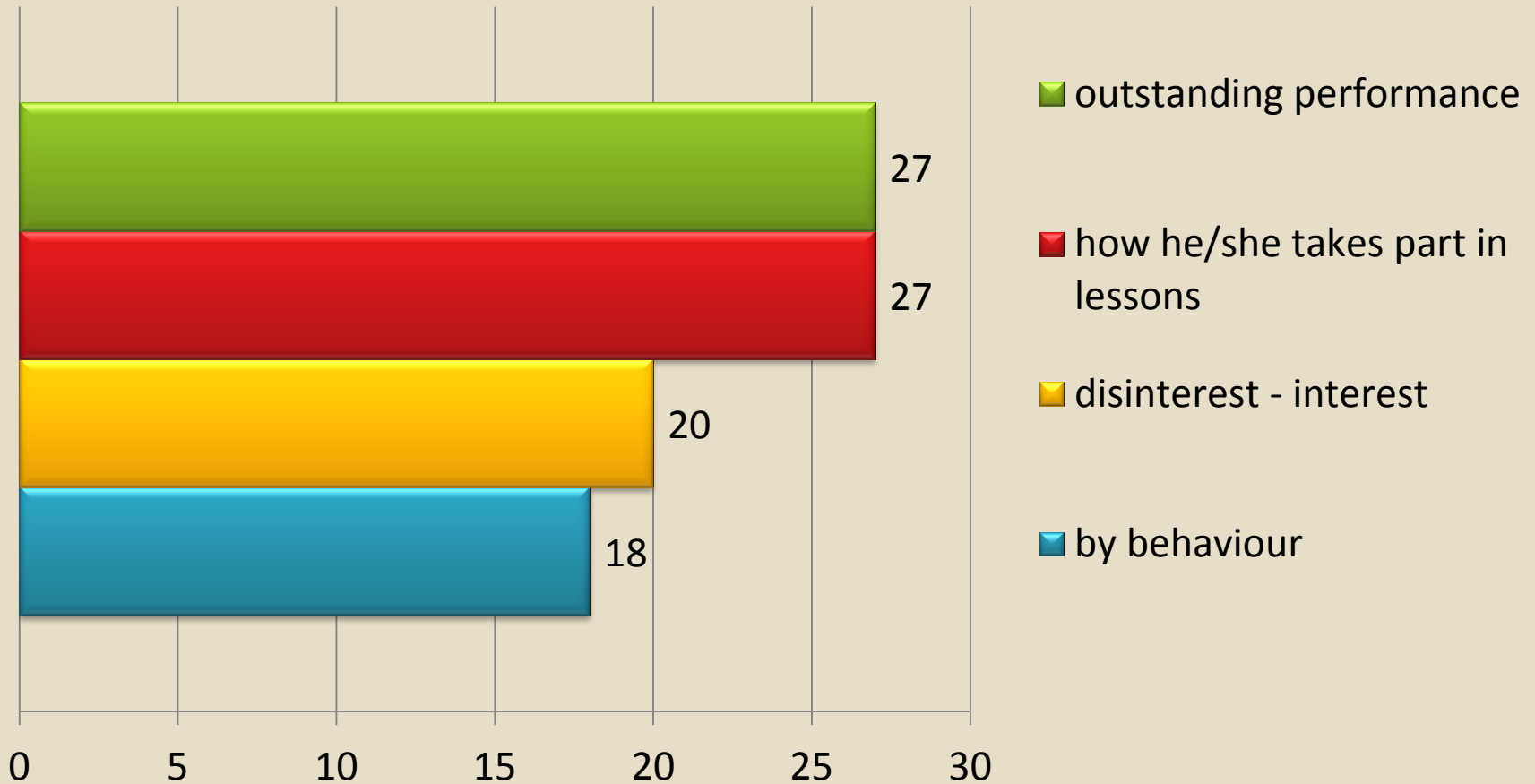
2. How are highly gifted students diagnosed in your school?

Others:



- teacher exchange their observations
- departments have created criteria
- by just some teachers
- not diagnosed
- SN teacher
- letter from ministry of sport, music academy,...

3. How would you recognize in the classroom that a student might be highly gifted?



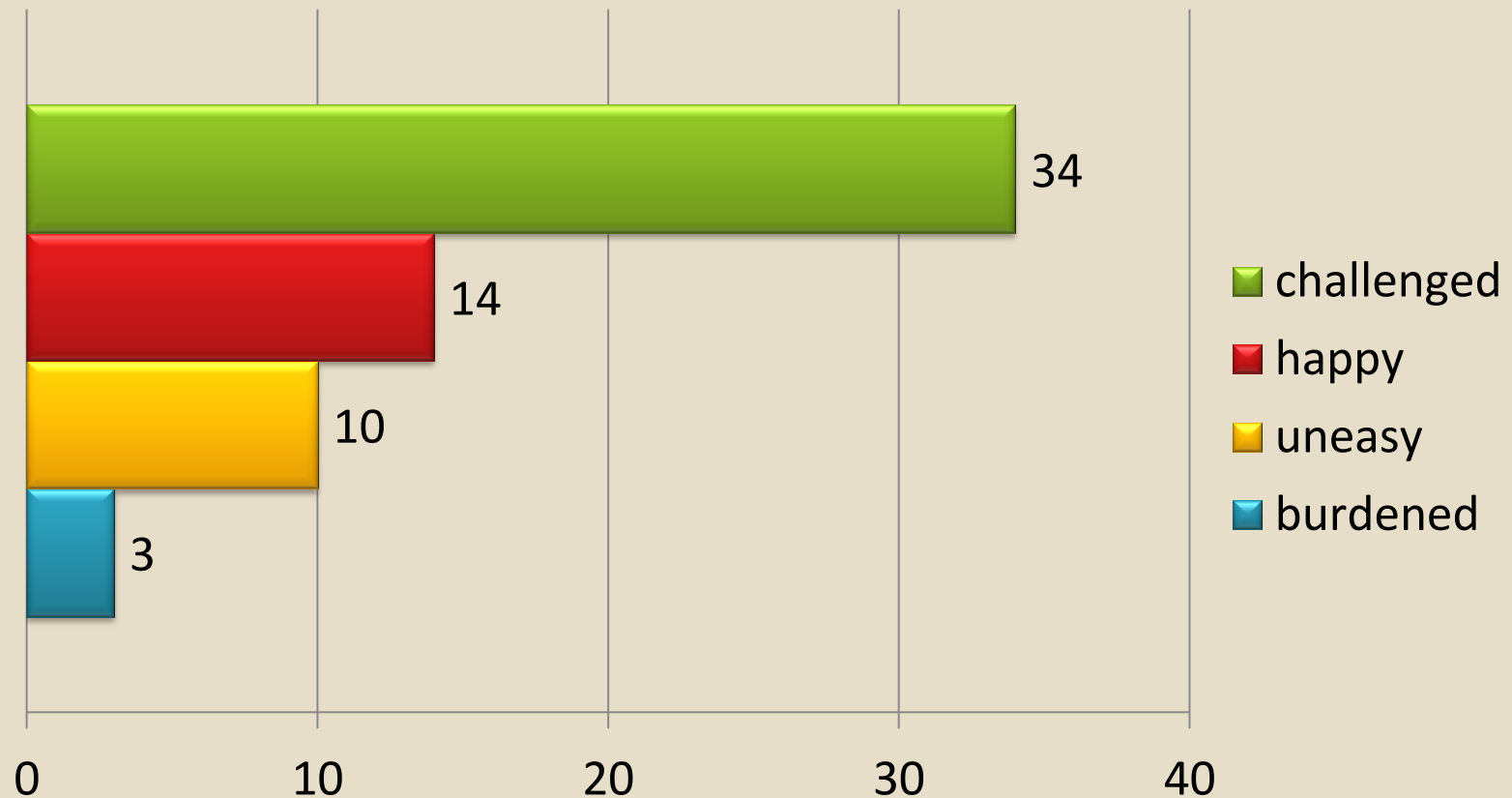


3. How would you recognise in the classroom that a student might be highly gifted?

Others:

- Student solves problems nobody else can
- can't be seen in frustrated or demotivated students
- heightened sensitivity,
- difficult social behaviour

4. How would you feel when you have a highly gifted student in your classroom?



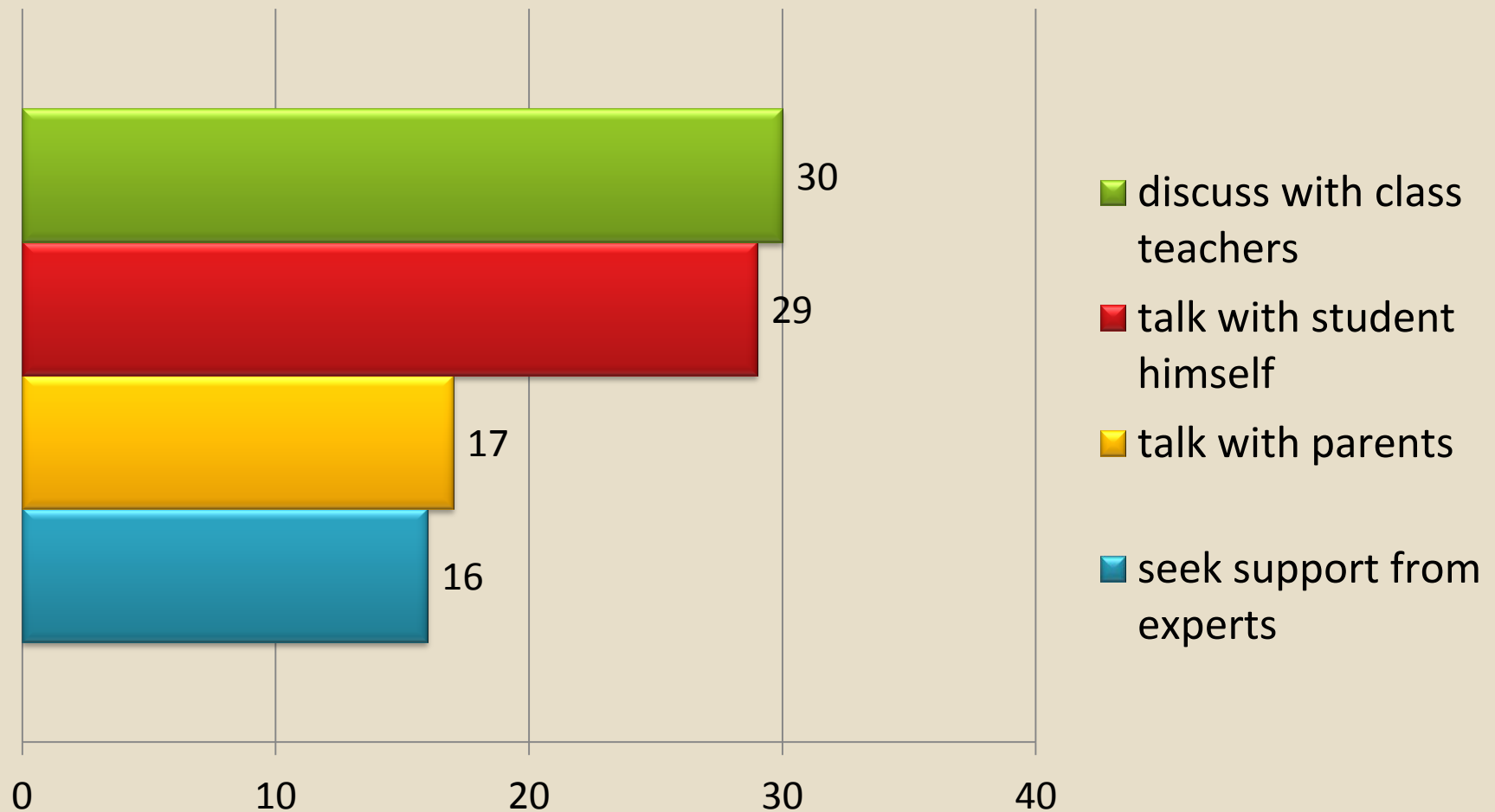
4. How would you feel when you have a highly gifted student in your classroom?

Others:



- limited
- would worry about his wellbeing
- no experience (3)
- helpless with a multiple profile

5. What would you do?

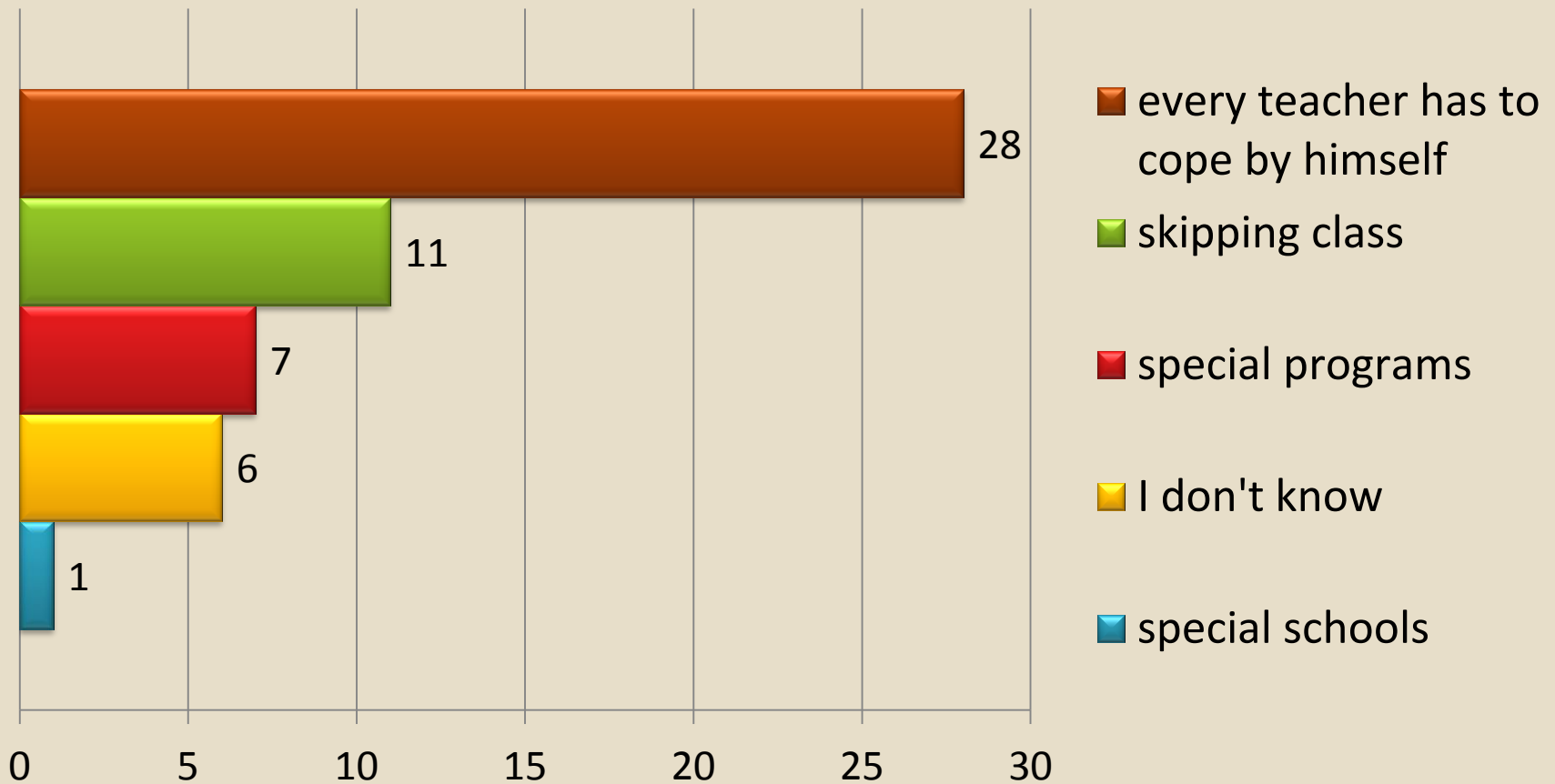


5. What would you do? Others:



- seek support by a national institution
- challenging material
- interest him in subjects beyond the curriculum
- talk with last year's tutor
- discuss in class council
- no experience

6. Which are the possibilities in your school system to support highly gifted students?



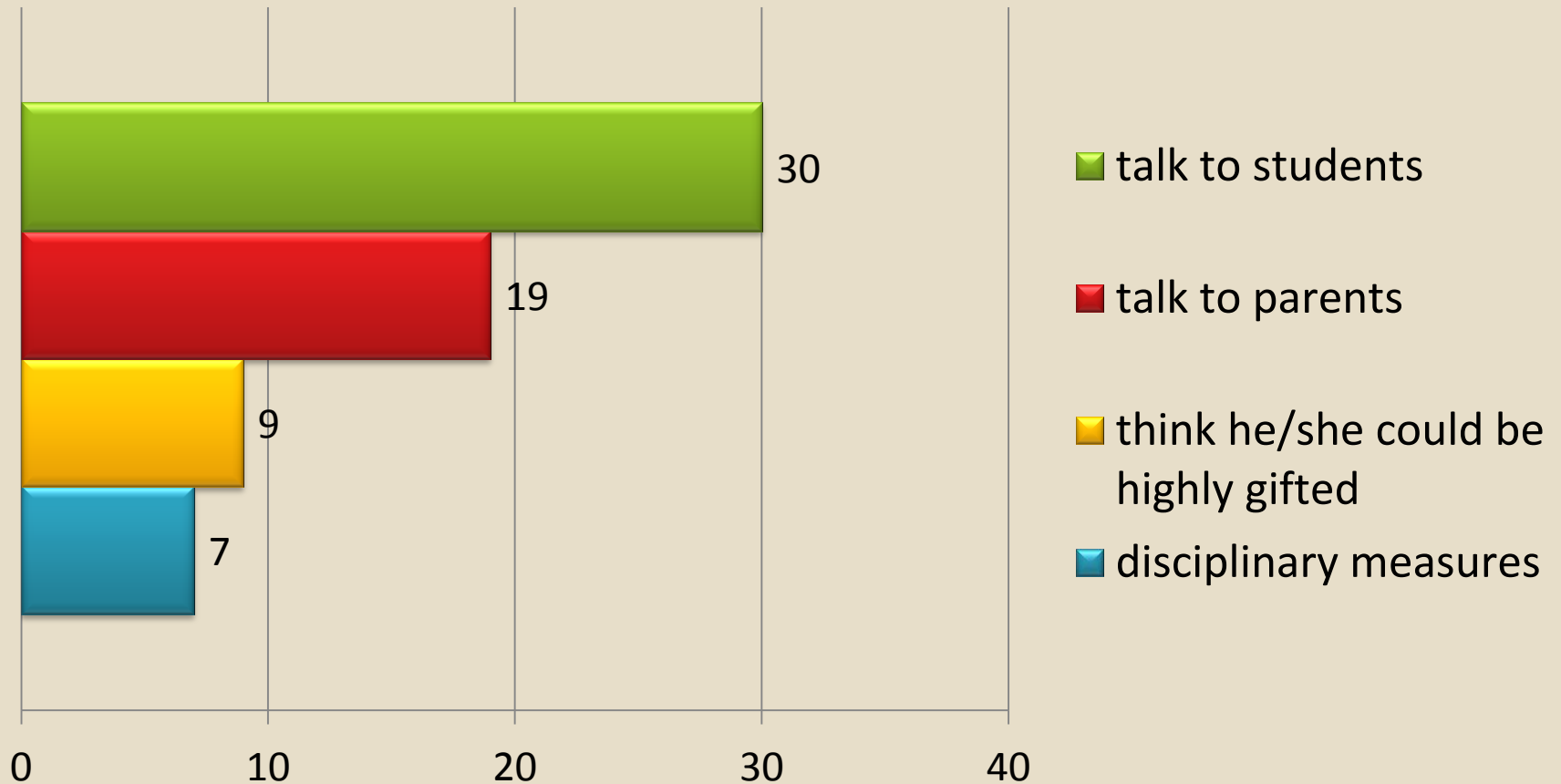
6. Which are the possibilities in your school system to support highly gifted students?

Others:



- develop programs
- each school should develop own program
- talk to other teachers and principal
- support from learning centre
- no experience

7. Younger highly gifted students often can't behave adequately as they are under challenged and bored. How would you react?



7. Younger highly gifted students often can't behave adequately as they are under challenged and bored.

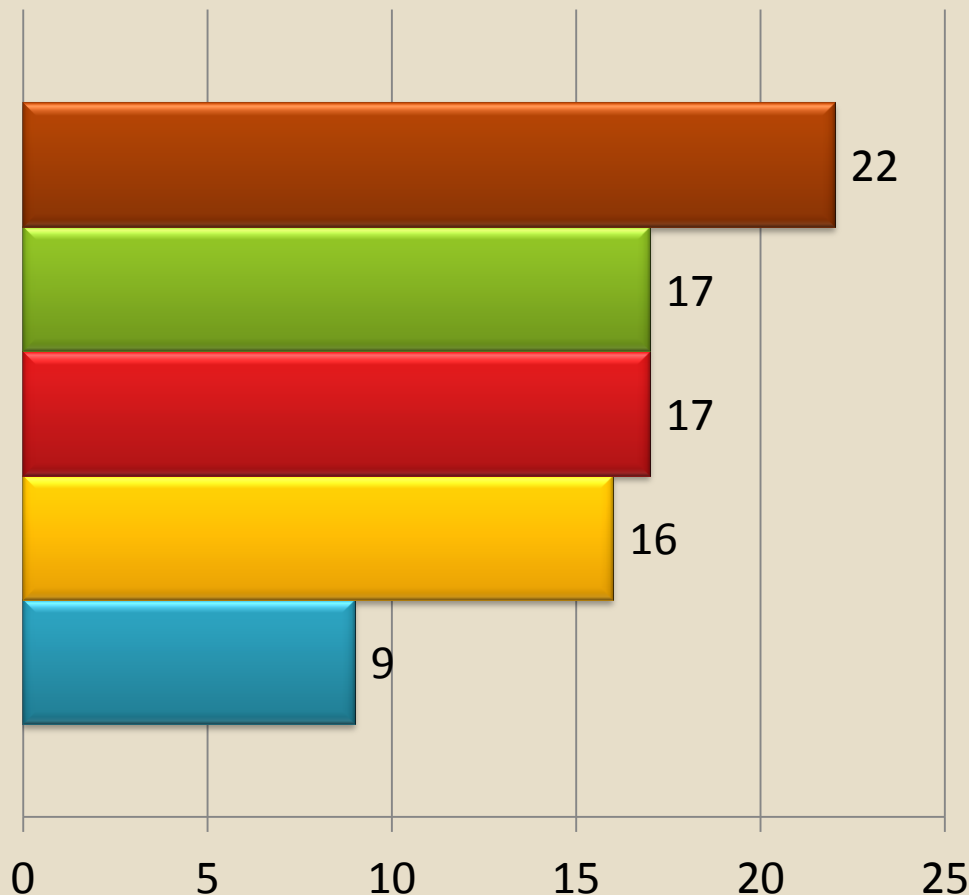
How would you react?

Others:



- student is 2nd teacher
- discuss with other teachers
- different test methods
- prepare appropriate programs
- find different learning path
- check with other colleagues
- enable the student to attend university courses

8. How would you see the position of a highly gifted student among “normal” students?



- considered a "nerd" and they let him live
- others treat him like everybody else
- he/she is seen as an outsider
- he/she is seen as a model
- he/she is envied

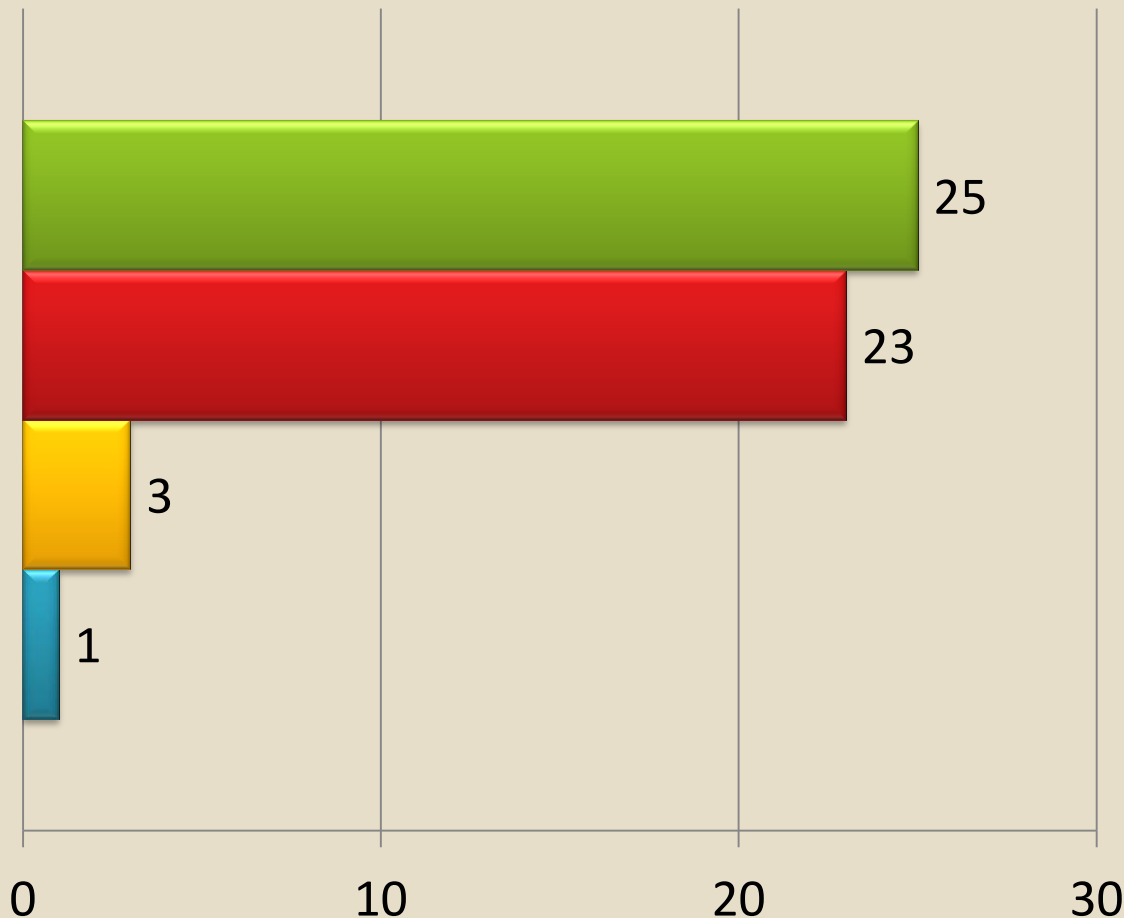
8. How would you see the position of a highly gifted student among “normal” students?

Others:



- depends on social capabilities
- depends on the student
- separately or mixed
- depends on student's character
- no experience

9. High giftedness and special interests often focus on a limited number of subjects. If you were a teacher of a different subject, how would you act/react?



- try to interest him for your subject
- accept high giftedness and demand a certain minimum in your subject
- you'd "let him live" if he doesn't disturb your lesson
- not accept h.g. student's disinterest



High giftedness and special interests often focus on a limited number of subjects .If you were a teacher of a different subject, how would you act/react?

Others:

- Should participate like anyone else
- no experience